

# Bulletin

The University of Toronto Bulletin, 45 Willcocks St., Toronto M5S 1A1  
February 6, 1978 Number 21, 31st year

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## Keep increases equal for academic & administrative staff, urges UTSA in brief presented to administration

*This brief was presented by the University of Toronto Staff Association to the University administration on Jan. 31, and reflects UTSA's salary and benefits concerns.*

The University of Toronto Staff Association continues to be committed to assist the University in its difficult task of meeting budget cut-backs. UTSA also continues to be committed to a responsible and co-operative attitude in discussions relating to salaries and benefits. In return, UTSA expects the University administration to continue its stated commitment to retaining and attracting high quality employees. UTSA expects the University administration to continue its commitment to keeping salaries and benefits paid to the administrative staff of the University comparable to salaries and benefits paid in other sectors of the economy. In addition, UTSA expects the University administration to continue its commitment to protect its employees against the consequences of inflation.

The discussions between the University administration and UTSA regarding 1978-79 salaries and benefits are taking place in a climate which is distinctly different from that in previous years. We believe that this point needs emphasis. In the past there has been a commitment on the part of the administrative staff in the University that as a basic guiding principle there will be comparability in wages, benefits and working conditions between the academic staff and the administrative staff of the University. A number of recent developments have led a large number of the administrative staff to conclude that the administration no longer adheres to this principle and that the administrative staff constituency in fact will have to bear the brunt of budget cut-backs.

The reasons for this shift in perception on the part of the administrative staff are fully understandable. Last fall Governing Council approved a formal process

through which the University of Toronto Faculty Association would henceforth negotiate salaries, benefits and working conditions for the academic staff and the librarians. While many of our members might have been prepared to reserve judgment on the appropriateness of such an arrangement for one group of employees in the University, to many confirmation of the dangers of such an arrangement came in the form of the report on University librarians. The proposals attempt in this report, among others, to introduce a degree of job security for librarians which is most closely related to academic tenure and is well removed from the job insecurity experienced by many members of the University's administrative staff.

While it is recognized that the recommendations have not as yet been approved, they have nevertheless been taken as an indication that as administrative staff members we are an extremely vulnerable group of employees. In addition, the budget guidelines distributed by the Budget Office to deans and directors arbitrarily demanded that tentative budgets be prepared on the basis of a 3 percent cut-back for academic divisions and a 5 percent cut-back for non-academic administrative divisions.

While we support the overriding rationale that budget cut-backs must be kept away from the classroom as long as it is feasible to do so, the instruction to deans and directors make an oversimplified and indefensible distinction between academic and non-academic divisions. It is a matter of record that many so-called academic divisions provide administrative functions while many so-called administrative divisions in fact provide what could be called academic functions.

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## Breakdown

### in salary negotiations between administration and UTFA requires mediator

Salary negotiations between the University administration and the faculty association (UTFA) broke down on Jan. 30 and the mediator, Professor Daniel Soberman of Queen's University, was expected to begin mediation proceedings the following weekend.

Soberman has two weeks, starting Jan. 31, to bring the two parties together in agreement or submit an independent report. The report is binding on both sides unless the Governing Council rejects it by majority vote.

The administration's final offer to the association was for a 6.5 percent increase, including a progress-through-the-ranks (PTR) component of three percent. Soon after the case was handed over to the mediator, the administration confirmed the addition of another .25 percent to their offer.

When negotiations broke down, UTFA was asking for an eight percent increase, exclusive of the PTR component.

"The merit increase of three percent has always been accepted as being in place," says association president Jean Smith. "The University administration has been pulling wool over people's eyes" (by including the PTR component in its salary offers).

The administration for its part considers that UTFA's demands are really for a 14 percent increase (including the PTR component of three percent and another three percent for benefits).

The University's income for 1978-79 from government grants and from fees is likely to increase by about \$8.3 million, or 4.6 percent, according to an announcement in the *Bulletin* of Jan. 30 signed by Vice-President & Provost Donald Chant and Vice-President, Research & Planning, Harry Eastman.

The administration's initial proposal to UTFA was for a salary increase, including PTR, exactly coincident with the expected 4.6 percent increase in revenue.

"That offer demonstrates the poverty of imagination that a lame duck administration invariably exhibits," comments UTFA's Smith.

Sudden and severe cutbacks in all areas of the University's operation would result if the administration were to meet faculty association (UTFA) salary demands, says Eastman, spokesman for the administration's four-member negotiating team.

Eastman says he has no way of predicting what Soberman's judgement will be but adds "the financial position of the University seems to be a very compelling argument for restraint."

"We've been in a kind of general compression. Equipment is becoming obsolete and we can't afford to replace it. The library's share of the budget has been going down and will have to be cut again. That's particularly serious. Damage like that can take years to recoup."

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## Grade 13 French

### should not be an admission requirement Academic Affairs Committee is advised

"I am not opposed to bilingual education," declared arts and science dean Arthur Kruger during a discussion of the *Report of the Task Force on Canadian Studies* by the Academic Affairs Committee on Feb. 2, "but I object to any attempt to dictate admissions policy to arts and science. That is a misuse of power."

A response by the senior administration to the task force report argues against the task force recommendation that Grade 13 French should be a requirement for Ontario candidates seeking admission to the Faculty of Arts & Science (see page 4, this issue of the *Bulletin*).

Provost Donald Chant informed the committee that most departments within arts and science, with the notable exceptions of Scarborough and Erindale Colleges, do not agree with the French language requirement.

Of the Canadian studies task force, Dean Kruger noted that "any committee can ride its own hobbyhorse" and that the report had addressed itself to only "one slice of the problem."

"One task force may decide that French should be an admission requirement. Another, a few years later, might consider environmental studies or four or five science courses to be require-

ments. Admissions requirements for a faculty should be part of a package," he said.

After attempting to deal piecemeal with various sections of the administration response, the committee voted to adjourn debate on the issue until its next meeting.

Another administrative response, this one to the *Report of the Working Group to Formulate Policies for Librarians*, was referred back to the working group after some discussion. Librarian Alan Horne commented on what he perceived to be the three main issues involved — termination of library staff for fiscal reasons, research and study leave, and the concept of limited term appointments.

"It is not reasonable to me that one section of the University community should be singled out to have this policy (dismissal for fiscal reasons) imposed on it, when the whole University is in financial difficulty," Horne said.

Vice-Provost Milton Israel noted that it was unclear whether or not the Haist rules precluded dismissal of teaching staff for fiscal reasons, as various lawyers seemed to have varying opinions on the

*Continued on Page 6*



# Job Openings

Below is a partial list of job openings at the University. Interested applicants should read the Promotional Opportunity postings on their staff bulletin boards, or telephone the personnel office for further information. The number in brackets following the name of the department in the list indicates the personnel officer responsible. Please call: (1) Sylvia Holland, 978-6470; (2) Penny Tai-Pow, 978-5468; (3) Manfred Wewers, 978-4834; (4) Ann Sarsfield, 978-2112; (5) Beverley Chennell, 978-7308.

**Laboratory Assistant II** (\$7,430 — 8,740 — 10,050)  
Psychology (1)

**Laboratory Technician I** (\$9,000 — 10,590 — 12,180)  
Medicine, temporary (4)

**Laboratory Technician II** (\$11,010 — 12,960 — 14,900)  
Radiological Research Labs (4), Pathology (4)

**Laboratory Technician III** (\$12,160 — 14,310 — 16,450)  
Pathology (4), Surgery (4)

**Programmer II** (\$12,860 — 15,130 — 17,400)  
Health Care Research Unit (4)

**Library Technician V** (\$9,900 — 11,650 — 13,400)  
Best Institute (2)

**Librarian** (Minimum \$12,200)  
Faculty of Library Science (5)

**Craftsman II** (\$12,160 — 14,310 — 16,450)  
Aerospace, Downsview (5)

**Assistant Secretary of School** (\$17,560 — 20,660 — 23,750)  
Graduate Studies (2)

**Stage Manager** (\$11,010 — 12,960 — 14,900)  
Drama Centre (2)

**Engineering Technologist III** (\$14,280 — 16,800 — 19,320)  
Physical Plant (3)

**Supervisor, Central Control & Monitor System** (\$18,470 — 21,730 — 24,990)  
Physical Plant (3)

**Administrative Assistant II** (\$12,860 — 15,130 — 17,400)  
Admissions (4)

**Administrative Assistant III** (\$15,820 — 18,620 — 21,410)  
Administrative Services (5)

## Research News

### Deadline change Non-Medical Use of Drugs Directorate

Applicants to the Non-Medical Use of Drugs Directorate are reminded that the agency's deadline is now *March 1*, not April 1 as earlier published by the agency. Applications should reach ORA two weeks in advance of the deadline. For information, call 978-2163.

### Health Science Committee sets funding priorities

The Health Sciences Committee of the Research Board has established the following priorities for funding in 1978:

(a) Graduate students requiring support to complete a degree program. Applications must be forwarded through

a department and must meet specific eligibility requirements.

(b) Departmental summer undergraduate programs. In accordance with certain guidelines, departments may receive support for programs involving four or five summer undergraduate students.

(c) Graduate student summer support. Applications must be submitted through departmental offices and must be ranked for priority by the departments.

For more detailed information, call 978-2163.

### Ministry of Education cancels education research program

As a response to budgetary restraints, the Ontario Ministry of Education has cancelled its program of grants in aid of educational research. Funding will continue for grants that have been awarded in previous years, but no new grants will be awarded in 1978-79. The ministry may continue to fund, as contracts, externally initiated research which accords with current educational needs as perceived by the ministry.

For additional information, call 978-2163.

### Experience '78 applications

Experience '78 student support applications must go to the Ministry of the Environment by *March 3*. For more information, call 978-2163.

## PhD Orals

Since it is sometimes necessary to change the date or time of an oral examination, please confirm the information given in these listings with the Ph.D oral office, telephone 978-5258.

### Monday, February 13

Godfrey Anthony Gumbs, Department of Physics, "Theory of Surface Spin Waves in an Itinerant-Electron Ferromagnet." Thesis supervisor: Prof. P.A. Griffin. Room 309, 63 St. George St., 10 a.m.

### Thursday, February 23

Terrence John Carleton, Department of Botany, "A Phytosociological Analysis of Boreal Forests in the Region South of James Bay." Thesis supervisor: Prof. P.F. Maycock. Room 309, 63 St. George St., 10 a.m.

### Friday, February 24

David Vernon Michael Ashley, Department of Nutrition & Food Science, "Relationships Among Plasma Neutral Amino Acids, Brain Neurotransmitters and the Selection of Protein and Energy by the Weanling Rat." Thesis supervisor: Prof. G.H. Anderson. Room 309, 63 St. George St., 10 a.m.

Kusuma Raksamani, Department of Sanskrit & Indian Studies, "Nandakaparakarana Attributed to Vasubhaga: A Comparative Study of Sanskrit, Lao, and Thai Texts." Thesis supervisor: Prof. G.T. Artola. Room 111, 63 St. George St., 2 p.m.

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The main point, of course, is that the Budget Committee would appear to have ignored the subtle nuances that are the very essence of this University. Regardless of whether or not this was the intention of the Budget Committee, it has reinforced the perception among the administrative staff that they are going to be the chief targets in a period of constraints.

UTSA is far from convinced at the present time that we should organize ourselves along the lines of UTFA and demand from the Governing Council an equivalent agreement regarding the mode of negotiations. However, it is very clear that failure on the part of the administration to recognize the unease among the administrative staff regarding these developments will inevitably lead to a polarization within the University. Forces will be created which cannot be controlled by the administration or by UTSA.

#### **Recommendation 1**

We request that the administration confirm its commitment to the principle of comparability in salaries, benefits and working conditions between the University of Toronto Faculty Association and the University of Toronto Staff Association.

*We recognize that as a result of the different functions performed by the two groups there can be differences, but on an overall compensation cost basis the two settlements must be comparable.*

#### **Recommendation 2**

We request that a joint commission be established to develop University-wide policies specifically relating to administrative staff lay-offs for fiscal reasons. This commission should be made up of no less than 50 percent administrative staff members nominated by UTSA, with the remaining 50 percent to be nominated by the administration, and should report to the chairman of the Governing Council no later than the end of April 1978.

*In developing our position regarding specific salaries we have found ourselves in a very difficult position. On the one hand we recognize the difficult budget circumstances in which the University finds itself. On the other hand, we are conscious of the rate of inflation, which according to the November 1977 figures issued by Statistics Canada is now running at 9.1 percent. Furthermore, we are very strongly in favour of an effective merit program, since the retention of the merit principle is so important to encourage highly qualified employees to join and stay with the University.*

#### **Recommendation 3**

We request an eight percent across-the-board economic increase for the non-unionized administrative staff.

*It will be recognized that our proposal for an eight percent economic increase falls below the cost-of-living increase as reported by Statistics Canada. The reason for this is that we feel strongly on the principle of merit pay and we are willing to contribute 1.1 percent of our entitlement to the establishment of a merit fund.*

#### **Recommendation 4**

We request a three percent (1.1 percent cost-of-living entitlement and 1.9 percent University contribution) merit increase for the non-unionized administrative staff.

*We believe that each employee of the University should be fully and clearly advised of the method used to distribute salary increases and of the rationale behind the method. It is also important that to the maximum extent possible merit pay increases be awarded on the basis of a comprehensive and objective assessment of the performance of an employee.*

#### **Recommendation 5**

We request that departmental histograms be discussed with and forwarded to UTSA by the end of September.

*We believe that it is essential that the University recognize the need for the ongoing professional improvement and education of the administrative staff. In the past the University has recognized this need by paying the fees for relevant university courses. However, we feel that there is an urgent need for an expansion of this concept.*

#### **Recommendation 6**

We request:

(a) that the University agree in principle to the establishment of a professional improvement and education program for the administrative staff;

(b) that the University allocate for 1978-79 a sum of \$200,000 for the professional improvement and education program (this sum not to include fee waivers of the existing program);

(c) the establishment of an UTSA-University administration committee to develop an implementation model for the professional improvement and education program.

*It would be expected that the joint committee would prepare its report for approval by Governing Council no later than the end of May 1978.*

#### **Recommendation 7**

We request:

(a) that the Old Age Pension be separated from the present University of Toronto Pension Plan;

(b) that early retirement be available without actuarial reduction when the sum of an employee's age (at June 30) and of the years of service equals or exceeds 90.

(c) that the penalty for early retirement be three percent per year;

(d) that wherever the University allows for interest to be credited, the interest rate used shall be the same as that allowed by the Canadian Imperial Bank of Commerce (the University's bankers) on non-chequing savings accounts.

#### **Recommendation 8**

We request that the administrative staff be given the opportunity to vote on any dental plan offered to the faculty, and that all relevant cost figures be given beforehand to UTSA.

#### **Recommendation 9**

We request:

(a) that the limit on housing loans be increased from \$20,000 to \$40,000;

(b) that a Home Improvement Loan Program be instituted.

#### **Recommendation 10**

We request:

(b) that long term service be rewarded by increased vacation entitlement, namely, five weeks holiday after 20 years of service;

(b) that long term service be recognized by awards similar to those granted during the Sesquicentennial year.

Finally, the University of Toronto Staff Association recognizes that much effort has been expended during the last few years in the development of good personnel policies. However, it is concerned that the failure of departments to act in accordance with these policies may soon render the effort wasted and may lead the administrative staff to feel that they work for an organization which operates by its rules only when it pleases to do so. Therefore, we urge the University administration to publish immediately a statement that it is committed to the complete and uniform implementation of these established policies.

## **Arts & Science Council elections**

Nominations are open for positions on the General Committee and other committees of the Arts & Science Council.

Nomination forms and a list of vacancies are available at the faculty office, room 1006, Sidney Smith Hall, or college, departmental, APUS and ASSU offices. These forms must be received in the faculty office, *no later than 4 p.m. Friday, February 10*. Forms received after this time will be invalid.

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7%	6,153	14,784	43,865	101,073	213,610
8%	6,336	15,645	49,423	122,346	279,781
9%	6,523	16,560	55,765	148,575	368,292
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# Compulsory French in high schools unlikely:

the administration's response to the Canadian studies task force report

## Introduction

*The Task Force on Canadian Studies at the University of Toronto* which was established by the Academic Affairs Committee of the Governing Council in October 1976, and reported to it in September 1977, is to be commended for the task it accomplished on behalf of the University. It is a source of satisfaction that the report clearly shows that we already have strong resources in Canadian studies and that for the most part they are being used effectively: there is no crisis in Canadian studies at this University. Most of the recommendations of the task force are aimed at bringing even more strength to Canadian studies here and at giving them a more visible place in the overall program of the University.

The report overlooks certain areas of Canadian studies, in particular activities of science departments and some professional faculties. Not only does this sell the University short by appearing to overlook major areas of strength in Canadian studies in the University but more importantly it reinforces the unfortunate view that Canadian studies have relevance only to the arts, humanities, and social sciences. This oversight may be partly a consequence of lacking a clear definition of Canadian studies.

## Response to recommendations

This response is in three sections:

I. Recommendations for French language requirements (R1-2).

II. Recommendations involving other general policies and external relations

The task force recognized that many of its recommendations would require additional funds either by net addition or by re-allocation, and it recognized specifically "that curriculum planning, and the allocation of resources to support it, are essentially the prerogatives of departments, divisions and faculties". The task force report will assist the Academic Affairs Committee to perform its proper function of stimulating and catalyzing the divisions to establish their own academic priorities when it believes that there is some inadequacy in response to a general concern.

Identifying sources of funds to meet perceived deficiencies was not part of the terms of reference of the task force. Of necessity this response from the administration must be coloured by the current financial stringency, and influenced by the responses of the principals, deans, and directors with whom the report has been fully discussed.

The task force itself pointed out that its primary responsibility was "to recommend that which in our view is academically desirable". There can be no other criterion by which to judge its recommendations.

*Continued from the bottom of column 2*

studies in which language proficiency is important to advise their students of the importance and value of competence in French in the pursuit of their work;

(b) facilitate such instructional services in French as would best serve the goals of students at all levels; and

(c) encourage wherever appropriate the granting of academic credit to students for facility in communication in the other official language.

These actions will be "political" in the best sense of the word — *i.e.*, related to the policies of a country which has two official languages, and

to the responsibility of the citizens of this country who will have had the privilege of a university education; who will enjoy the opportunities for leadership in professional, educational and cultural activities in their communities; and who may — many of them — play a part in carrying forward the traditions and scholarship of Canada.

The Faculty of Arts & Science has undertaken a thorough review of its admission requirements. It has been asked to consider a policy which would give preference in admissions to students with facility in certain subjects, including French.

## II. Recommendations involving other general University policies and external relations

**R10** and **R16** relate to the multi-ethnic community surrounding the University and the problems and opportunities of living in a multi-cultural society. The language and literature departments such as Italian studies have greatly increased their involvement with ethnic groups in recent years. Specific examples of recent developments are the proposal for a chair in Hungarian studies now being arranged through the efforts of the University, the Hungarian community, and the federal government, and the program in Polish studies for which financial support is received from the Polish community. Moreover, the Faculty of Education is actively exploring the provision of training for teachers in the "heritage language" programs in the ethnic communities. The recommendations of the task force are, however, reminders of our duty to be constantly alert to needs in this important area.

The task force noted the increased emphasis now being given to the relationships between University programs and the community by the Office of the Vice-President — Internal Affairs through the co-ordinator of community relations and the program in ethnic and immigration studies made possible by the generous grant from the Ivey Foundation.

**R11:** The preservation of the existing campus of Erindale College is not in question; the recent proposal to acquire additional adjacent land was rejected by the Planning & Resources Committee on

the recommendation of the administration because funds are not available for this purpose. There has been a further review of this decision but there is little likelihood of acquiring this land.

**R19:** In the survey conducted by Dean J.C. Ricker of the Faculty of Education and Wim Kent of the Office of Admissions, respondents' comments were about equally divided as to whether or not "the high school program is . . . overdoing Canadian studies" with "the danger of overkill". Some respondents said that it is too early to comment on the new curriculum guidelines now being implemented. All believed that the criteria presented by the task force for Canadian studies programs were appropriate.

**R20** and **R21** relating to the University library have been brought to the attention of the Budget Committee and the academic divisions. The Budget Committee will again consider a substantial increase in the acquisition fund for the library.

**R22:** The task force has recommended that the library holding of Massey College be entered in the Union Catalogue of the central library. The projected cost of approximately \$100,000 is beyond our present means but a listing of the Massey College holdings will be provided to the central system, thereby making the holdings more accessible to scholars and students throughout the University.

## I. Recommendations for French language requirements

As the task force must have anticipated, its **recommendation 1**, proposing the admission requirement of Grade 13 French, created the most controversy and elicited the most vociferous response.

The administration agrees with the thrust of the task force's argument that English and French occupy a special position because they are the two official languages of this country. We agree also that in certain disciplines and professions, a knowledge of the other language will prove to be increasingly important for the handling of research materials, for scholarly exchanges and communications among professional colleagues, and for understanding certain subjects in their full context.

Given agreement thus far, there are divergent views of the responsibilities of the University in this regard: some believe that there is a strong obligation to facilitate competence in both official languages: others believe that French has no special claim over other subjects and languages, other than in a political context, and should not be of concern to the University as an institution.

There are strongly held opinions on all of these options and they will not readily be changed: The administration believes that (a) the issue is extremely important, and (b) it is related to the choice of a future role for this University. We can be either a relatively parochial leader in English-speaking Canada, or the kind of national leader we have sometimes claimed to be, but which we will not become unless we earn it. If the University of Toronto has ambitions to be an important national university, it must accept national responsibilities and respond to national needs.

To assist us in addressing R1 (and also R19) the Dean of the Faculty of Education and the Director of Admis-

sions were asked to survey the secondary school field; the full report of that survey is attached as an appendix to this report. A majority of the respondents (52 percent versus 36 percent) considered that the recommendation that "this University take the lead in imposing an admission requirement of Grade 13 French or its equivalent for all Ontario candidates seeking admission to the Faculty of Arts & Science of the University of Toronto in the fall of 1982 and in subsequent years..." was not philosophically and educationally sound: 59 percent did not support the adoption of this recommendation. There seems little likelihood that French will become a required subject in the secondary schools of this province in the near future. From the attitude of the other Ontario universities it would appear that this University would act alone if it established such an admission requirement. Moreover, the academic divisions of the University indicated in their responses to the report that they did not support French as a general requirement for admission. It seems unlikely, therefore, that the University of Toronto would serve its constituencies most effectively by imposing a compulsory requirement of facility in French on all students, either as an entrance or an exit requirement, at this time.

A decision not to implement R1, however, does not absolve the University from taking the most constructive actions possible to encourage as large a proportion of students as possible to develop proficiency in the other official language so as to make accessible the full spectrum of scholarly work on Canadian subjects. We believe that the University should:

(a) encourage those divisions and departments which offer Canadian

## III. Recommendations addressed to academic divisions

**R3:** This recommendation proposes that our present Canadian studies programs should require standing in two courses in French in the first two years. Canadian studies programs are now offered in University, Victoria, Erindale, Innis and New Colleges.

The responses to this recommendation from the divisions concerned were mixed. In general it was viewed as a desirable goal for the majority of students in the programs. There was concern, however, that such a requirement would discourage rather than encourage participation in the programs, which are still struggling to develop and establish themselves.

Erindale College at present already requires two French courses, to be completed before graduation rather than in the first two years.

**R4A** and **B** regarding additional strength in English-Canadian literature emphasize a field that is already given

priority in the Department of English, which proposes a further appointment to strengthen its program. Some present members of staff in this area will soon be appointed to the graduate faculty, which will strengthen the opportunity for graduate students in Canadian literature.

**R5:** This recommendation concerning the advancement of comparative studies of our two national literatures was forwarded to the School of Graduate Studies. Dean Ham has indicated the willingness of the Comparative Literature Program to mount an experimental course in this area which would be given wide publicity. Pending judgement on the success of the course, and the future availability of funds, the graduate school is ready to support an expanded curriculum in this area in co-operation with the Departments of French and English.

*Continued on Page 5*



**R6:** This recommendation concerns the desirability of an appointment on Canadian art. The task force was correct in perceiving the need for some increase in resources in this field. However, in this discipline the argument has been made that Canadian studies cannot be divorced from the study of the history of western art in general.

The acting chairman of the Department of Fine Art points out that there are very few specialists in Canadian art available and that the competition for them is intense. This can be accounted for in part by the deficiencies of existing graduate programs. It should be possible, however, to give greater emphasis to Canadian art within existing resources without making a specific appointment in this field.

**R7:** To re-establish the visiting professorship for a Francophone professor from Quebec met with approval in principle by the Department of Political Economy. The difficulty faced here, as with so many of the recommendations, is the cost involved in its implementation. Moreover, the department faces very real pressures in coping with enrolments in other areas of study which, despite its interest in the Francophone professorship, have stronger claims on present resources.

**R8:** The Department of Sociology has lost a number of senior staff in recent years. It has re-assessed its priorities over the past two years and has made an increased commitment to Canadian studies. There is, therefore, every expectation that recommendation 8 will be implemented, and several appointments have been tentatively approved for 1978-79.

**R9:** That a director of Canadian studies be appointed received careful consideration. Although the advantage of providing for an over-view of the University's activities in this area is recognized, it is not clear how the creation of another administrative layer would improve the communication that already exists amongst the colleges with Canadian studies programs and the Faculty of Arts & Science. To appoint a director of Canadian studies in the provost's office to "oversee and co-ordinate" these programs might interfere with academic autonomy and the policy of decentralization and lead to diminished diversity.

On the other hand, there is merit in giving Canadian studies a higher visibility both internally in the University and externally in the community. To meet these needs it is suggested that the directors of the existing programs together with some of our leading scholars in Canadian studies be constituted as a Committee on Canadian Studies to advise the provost's office and assume some of the responsibilities proposed for a director by the task force.

**R12A and B:** The recommendation concerning the Institute for the History & Philosophy of Science & Technology touches on an area where the University of Toronto has engaged in pioneering work. Members of the institute have published virtually all of the studies on this subject that are now available.

## Conclusion

The value of a study such as the task force report, even in an era of austerity that postpones or precludes some of its implementation, is in its stimulation of thought and discussion beyond our immediate horizon — its assisting us to "know ourselves" in the context of our country and in that of our University.

The Academic Affairs Committee might, if it believes it appropriate for a university that purports to be a national university, endorse the stance

Because this area is still generally underdeveloped, the institute sees its first priority as being to increase its research capabilities by the appointment of a postdoctoral fellow, and this proposal has the support of Dean Ham. The institute will also establish one of its occasional course offerings in this field as a regular offering.

The Institute for the History & Philosophy of Science and Technology has already taken the initiative in collecting primary materials relating to Canadian science and technology, some of which will be on display this year. In this context, the University has a continuing relationship with the Royal Ontario Museum concentrated primarily in the Departments of Anthropology and Fine Art. The Institute for the History & Philosophy of Science & Technology will endeavour to strengthen its ties with this program.

**R13:** The two suggestions in this recommendation are high on the list of priorities of the Department of Political Economy. An appointment in Canadian politics is already being implemented by the department. Regarding the recommendations that the Bissell Chair be made a permanent position, the President has been asked to consult with the Associates of the University of Toronto, Inc., who provide the current funding for this chair, regarding these proposals and the University should be prepared to supplement the available funds, if necessary.

**R14 and 15:** The task force in its recommendations 14 and 15 has identified two unique special projects in the University relating to Canadian studies: the research program in Canadian theatre and the *Dictionary of Canadian Biography*. In each case the administration encourages the support of these projects by outside funding agencies, as recommended by the task force.

**R17:** The task force pays a warm tribute to the wealth of Canadian content in the programs of the Faculty of Applied Science & Engineering. The recommendation suggests that the course in the faculty which deals with the various social and other implications of the application of technology should become a degree requirement. In responding to this recommendation the Committee on Undergraduate Studies of the faculty pointed out that other faculties should also consider mounting such courses. While reluctant to make the current course in the faculty a degree requirement, the faculty will expand its offerings in this area if resources become available. It should be noted that, through the use of Canadian examples, many courses in engineering and elsewhere in the University are, in fact, teaching various aspects of the subject.

**R18:** The task force has identified an area in the Faculty of Management Studies where further support from outside sources is required to develop Canadian case histories and readings. The administration will continue to encourage initiatives by the faculty in this area.

of the task force report in principle, recognizing the problems with certain recommendations and the propriety of leaving responsibilities for academic programs with the individual divisions. The committee also might, if it chooses, exhort our academic divisions to take such initiatives in the field of Canadian studies as are possible, and to stimulate individuals to speak out on subjects of national concern, both within the University and outside it.

## First woman principal Joan Foley installed at Scarborough College



This account of Principal Foley's installation appeared in the Jan. 25 issue of the Scarborough College Bulletin.

Joan Eleanor Foley was installed as fifth principal of Scarborough College on Jan. 20, in a ceremony filled with pageantry, humour and well-wishing.

The snow which held off until shortly before noon caused havoc on the Don Valley Parkway and 401 and forced many visitors to reconsider the journey. The Lieutenant Governor arrived precisely on time with a police escort. President Evans was not alone when he remarked that he wished he might have travelled in the wake of the escort.

Special praise should be directed to the musicians in the Scarborough College String Ensemble and the Renaissance Band both under the direction of Cameron Walter, instructor of instrumental music at the college. Barely visible from their fourth level balcony location, the ensemble filled the Meeting Place with well performed music. The Renaissance Band provided a ringing fanfare announcing the academic procession and many students drawn to the balcony by the unusual sounds remained standing throughout the rest of the ceremony.

President Evans should be given full praise for establishing the mood of the ceremony. His skill at interspersing serious comment with marvelously concocted witticisms prevented the ceremony from becoming at all dull.

Professor Andrew Patenall performed his duties with obvious concern that he maintain the solemnity of the

Principal Foley, flanked by Lieutenant-Governor Pauline McGibbon and Chancellor Arthur B.B. Moore

occasion; one of his duties was to help the principal into the newly acquired robe of office.

John Shalagan, who brought greetings to the principal from the students, received applause when he referred to the fact that the University at long last had appointed a woman as college principal. Both Professor Vincent Bladen, senior member of the faculty, and Bob Gardner, co-chairman of the Scarborough College Alumni Association, wished the principal well as she faces the days ahead.

President Evans took note of several special guests including former principal, now president of the University of Manitoba, Ralph Campbell and President-designate Jim Ham, who were in attendance. Over coffee after the ceremony Dr. Campbell remarked that it was nice to be back, but after gazing out the window into the heavily-falling snow, he confided that the weather was indeed much better in Winnipeg.

Dr. Evans credited Scarborough College with being unique: no other college waits to see whether a principal deserves an installation before going ahead with the arrangements. What, you might ask, is such a ceremony worth? On the following Monday, the *Toronto Star* requested an interview with the principal; even they were waiting.

## Visiting the UK?

Faculty members who intend to be in the United Kingdom before July 1 as academic visitors should send information containing their full name, title at U of T, and postal address while in the United Kingdom to Dorothy Robertson, Provost's Office, Simcoe Hall.

This information has been requested by the Association of Commonwealth Universities.

## Sesqui award winners

Nominators and colleagues of Sesqui-centennial Long Service Honour Award winners are invited to be present at the recognition reception which will be held in the Great Hall of Hart House on Saturday afternoon, Feb. 25 from 3 to 5 p.m.

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# Forum

## Faculty should take pay cut

Professor Smith of the Faculty Association has reported to us in complaint of the net pay increase of 1.6 percent offered by the University. I, to the contrary view, commend the University. Indeed several years ago in these columns, I suggested that we take a pay cut. Evidently that suggestion was too extravagant to be worthy of comment. Now Dean Ham, labouring under my congratulations, may have sanctified the idea by intimating he would take less than the going rate for occupying the President's chair.

If the enlightened and well-fed people at a university cannot see that inflation is an evil, promulgated by increasing the asking price, and that it is morally wrong to be party to such a process, how can we expect anyone else to abandon the

precept "look out for number one and the yard-arm swing for the rest"?

After the senior people at least (associates and professors) had taken a 10 percent cut, perhaps the University could balance its budget and retain those in the administration threatened with dismissal. They might even be able to keep on certain junior professors and hire a few more, while easing the problem of the hard-pressed maintenance people.

We would so show our fellow Canadians that we have the rudimentary sense to recognize that greed, overspending, and unwillingness to rein in are leading us to ruin.

*D.V. Anderson  
Department of Mathematics*

## Administration should not gloss over its responsibility

The administration's statement in the January 30 *Bulletin* entitled "We can't afford increase of 14 percent", invites a questioning response. Provost Chant and Vice-President Eastman are undoubtedly right in their general conclusion that budgets for the coming year will be tight and choices for the University community correspondingly difficult. But if such choices are to be made rationally, in the full knowledge of their possible consequences, the administration must refrain from exaggerating the costs of UTFA's requests and the scale of the financial difficulty. Equally, it should not gloss over its own responsibility for part of the problem. In any case, the need, on the one hand, for fairness in salary negotiations and, on the other, for political responsibility in making the legitimate case for universities to government allows for a variety of budgetary strategies, including deficit financing.

If past experience with the administration's budget forecasting is any guide, then the present prediction of a "shortfall in University income of \$12 million" for 1978-79 "if prices and wages paid by the University rose . . . at the present rate of inflation of about nine percent", should be treated with considerable skepticism. Comparable forecasts in past years have been notoriously wide of the mark. Yet we do recognize that even if the administration's predicted budget shortfall is heavily discounted, a serious difficulty remains.

Weak University management of student admissions — an enrolment shortfall of some 1,100 students, according to administration figures — is directly responsible for part of the problem. If correct, these figures translate over four years into an income loss of millions of dollars! Given the fact that over half of university-bound high school graduates in Ontario would like to come to the U of T such a shortfall need not, and must not, be allowed to recur. Certainly UTFA fails to see why faculty should have to subsidize the administration's inefficiency in admissions management.

The Ontario government's serious underfunding of the universities is not, however, so easily remedied. The dimension and gravity of the situation are known. For the coming year, the government's advisory body, the Ontario Council on University Affairs,

conservatively recommended an increase on 9.7 percent in total university funding as the bare minimum required to prevent a serious deterioration in university services. Government has granted only 5.7 percent, well below even the increase in the cost of living.

By any reasonable measure, Ontario universities are providing value for money in their teaching, scholarship, and public service, and have a legitimate claim to somewhat more generous support. For at least eight years, university costs have been under tight control. University support as a proportion of both the gross provincial product and the provincial budget has declined dramatically. Support in real terms per student has fallen so sharply that Ontario presently ranks eighth or ninth among Canadian provinces in the financial support it provides per student. This grave and humiliating situation must not be allowed to persist if the public interest in sound education is not to be seriously damaged.

University administrations bear a heavy responsibility for not making a more effective case for higher education to the public and to government and must work to improve their public relations. Yet part of the problem unquestionably is rooted in the present system which does not allow faculty and staff to negotiate directly with the government. In salary negotiations, the University administration must therefore be viewed as a surrogate for government. Hence, the faculty, in negotiating seriously and hard for a fair salary settlement, is defending the entire University community — its staff, students, classrooms, research, libraries and public service. This truth, above all else, lends force and legitimacy to UTFA's moderate requests.

*Harvey L. Dyck  
Secretary  
University of Toronto Faculty Association,  
and  
Vice-Chairman  
Ontario Confederation of  
University Faculty Associations*

### Breakdown

*Continued from Page 1*

"What with all the cutbacks that have already been made, we're at the point now where the number of people employed is the key variable."

To meet UTFA demands and treat non-academic staff equitably, the University would have to cut nearly 10 percent of its staff complement, says Eastman. As it is, he says, the administration's first offer to UTFA would have meant a staff cutback of one percent and the final offer will probably entail a two percent decrease in jobs, primarily through attrition.

He said it would be impossible to make an exact forecast on the nature and extent of cutbacks until the divisions have carried out their intentions and the budget-process is completed.

Were the faculty association to be awarded the 4.5 percent difference between its final demand and the administration's final offer before mediation, the ongoing annual cost would amount to an additional \$3.9 million in salaries for all academic staff and librarians, according to Robert White, the University comptroller.

### Grade XIII French

*Continued from Page 1*

matter. However, "the University must not pass on this confusion to another group of its employees," he said.

In its response, the administration endorsed the recommendation that librarians be eligible for research and study leave at 75 percent salary after six years' service, and the concept of limited term appointments for library administrators.

The working group will have two weeks to consider the response and to submit their comments to the Academic Affairs Committee, at which time the proposed policies will again be discussed with a view to making recommendations to Governing Council.

The committee approved the appointment of Professor Hans Eichner as chairman of the Department of German from July 1, 1979 to June 30, 1984; of Professor Kurt Levy as chairman of the Department of Hispanic Studies from Jan. 1, 1978 to June 30, 1983; and of Dean Frances Halpenny as associate director - academic, University of Toronto Press, from Jan. 1, 1979

"Obviously they're going to have to make economies," Smith replied, when asked where the administration is to find the money needed to meet UTFA's salary demands. "One obvious example is to avoid admissions screw-ups like this year's, when there was a shortfall of 1,000 bodies.

"And they should consider the possibility of deficit financing.

"We are subsidizing the inefficiency of the administration of this place by not asking for a reasonable increase that keeps pace with the rate of inflation. Currently, inflation is running at 9.2 percent."

Smith described as "a curious, Scottish-Canadian, masochistic impulse" the idea that the inflationary spiral will not be halted unless individuals practise restraint and decrease their expectations for material gain.

to June 30, 1984. The extension of Dr. John Wilson's term as director of Student Record Services from March 1, 1978 to Feb. 28, 1979 was also approved.

An amendment to the Code of Behaviour giving the Disciplinary Tribunal power to suspend students for up to 24 months was passed, as were two revised by-laws of the Ontario Council on Graduate Studies dealing with peer review and appraisal of graduate disciplines.

Among matters to be discussed by the committee in coming months will be language requirements for graduate degrees, a review of the requirements for the PhD in library science, a review of the grading practices policy, approval of divisional guidelines for teaching evaluation, a review of remedial English, and the "New New Program".

The committee will convene again on Feb. 9.

### No *Bulletin* reading week

The next issue of the *Bulletin* will be published on Monday, February 20. There will be no paper on Monday, February 13, reading week.

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# Events

## Monday, February 6

*Islamic Architecture in Spain*, illustrated lecture.

Prof. Lisa Golombek, Department of Middle East & Islamic Studies, and ROM. 14-081 Robarts Library. 12.10 p.m.

*Development and Management of Open Space in Toronto*, lecture with film.

Tommy Thompson, commissioner of parks, Metropolitan Toronto. 103 School of Architecture, 230 College St. 8 p.m. (Landscape Architecture)

*A Soviet Jewish Writer in the Stalinist Era: David Bergelson, from Fellow Traveller to Communist*, seminar.

Prof. Seth L. Wolitz, University of Texas. Croft Chapter House. 4 p.m. (Joseph & Gertie Schwartz Lectures Committee and Jewish Studies)

*Medieval Archaeology II*, second of three seminars.

John G. Hurst, principal inspector of ancient monuments, Department of the Environment, G.B. 403 Carr Hall, St. Michael's College. 4.15 p.m. (Medieval Studies and SGS)

## Tuesday, February 7

*Normal Pressure Hydrocephalus: Current Status*, lecture.

Prof. Robert G. Ojemann, Harvard Medical School; 1978 William S. Keith Visiting Professor of Neurosurgery. Osler Hall, Academy of Medicine. 5 p.m.

*The Political Potential of African Urban Workers*, seminar.

Prof. Richard Sandbrook, Department of Political Economy. Upper Library, Massey College. 2 to 4 p.m. (African Studies Committee, CIS)

*Chemical Cycles*, seminar.

Prof. Fred MacKenzie, Northwestern University. 202 Mining Building. 4 p.m. (Geology)

*Canada and the Celtic Consciousness*, symposium.

Morning session: *Near Eastern and African Connections with the Celtic World*, 9.30 a.m.; *The Nature of the Heroic*, 11.30 a.m. Afternoon session: *The Art of the Celtic Peoples*, 2.30 p.m. Convocation Hall. Registration details, see listing Feb. 6. Information 978-5000.

*CUSO Meetings at Erindale*.

CUSO is looking for students with at least three full courses in English, mathematics, physics, chemistry, commerce or economics for overseas jobs. Information will be provided at two meetings: 3127 South Building from 12 noon to 1 p.m.; 239 North Building from 1 to 2 p.m. Information 828-5214.

*Mary Fearon*, horn, afternoon classical concert.

Music Room, Hart House. 1.10 p.m.

## Wednesday, February 8

*Surgical Treatment of Carotid Occlusive Disease*, lecture.

Prof. Robert G. Ojemann, Harvard Medical School; 1978 William S. Keith Visiting Professor of Neurosurgery. Auditorium, Toronto Western Hospital. 8 a.m.

*The Role of the Applied Geographer in Aggregate Extraction and Planning*, lecture.

Prof. Sandy McLellan, University of Waterloo. 1143 South Building, Erindale College. 12 noon.

*Rituals Games and Drama: Toward a Sociology of Catharsis*, lecture.

Prof. Thomas Scheff, University of California, Santa Barbara. 2053 New College. 3 to 5 p.m.

*Leaf Development in Palms*, seminar.

Prof. Nancy Dengler, Department of Botany. 140 University College. 4.10 p.m. (Botany and UC)

*Canada and the Celtic Consciousness*, symposium.

Morning session: *The Fundamental Structure of Myth*, 9.30 a.m.; *Indian Reflections in the Castle of the Grail*, 11.30 a.m. Afternoon session: *The Present State of Celtic Archaeology*, 2.30 p.m. Convocation Hall.

Registration fee symposium \$25, students \$12.50; session \$2.50, students \$1.50. Information 978-5000.

*A Festival of Celtic Music*, entertainment with symposium, *Canada and the Celtic Consciousness*.

Performers: John Allan Cameron, Stan Rogers, Barde, Laylum, Maple Sugar, Scottish Pipers & Dancers. Convocation Hall. 8.30 p.m. Tickets \$7, \$5 and \$3. Information 978-5000.

*Erindale College Art Gallery*.

Exhibition of works from the permanent collection, to Feb. 28.

*Voices from the Celtic World: A Dramatic Evening*, entertainment with symposium, *Canada and the Celtic Consciousness*.

Performances of *Hugh MacDiarmid's Scotland*, Henry Stamper, and *The Cosmos of Samuel Beckett*, Jack Emery. Convocation Hall. 8.30 p.m. Tickets \$6, \$4, and \$3. Information 978-5000.



*Ron Baker: Colour Paintings*, exhibition. Art Gallery, Hart House, to Feb. 24. Gallery hours: Monday, 11 a.m. to 9 p.m.; Tuesday-Saturday, 9 a.m. to 5 p.m.; Sunday, 2 to 5 p.m.

*The Celtic Heritage*, exhibition. Artifacts and manuscripts including weapons and ornaments from first and second millennium B.C. Exhibition in conjunction with *Canada and the Celtic Consciousness* symposium. Changing Exhibits Gallery, second floor, ROM. To March 23.

*Compressional Wave Velocities in Cracked Rocks*, earth & planetary sciences brown bag seminar.

Prof. R.M. Stesky, Department of Geology. 1157 South Building, Erindale College. 12 noon.

*Post-Stenotic Dilatation*, seminar.

Prof. Margot Roach, University of Western Ontario. 3227 Medical Sciences Building. 4 p.m. (Physiology and SGS)

*Medieval Archaeology III*, last of three seminars.

John G. Hurst, principal inspector of ancient monuments, Department of the Environment, G.B. 403 Carr Hall, St. Michael's College. 4.15 p.m. (Medieval Studies and SGS)

*The Gallery Owner*, third seminar in series *The Art Market*.

Jack Pollock. Bickersteth Room, Hart House. 7 p.m. (Art Committee)

## Wednesday, February 8 (continued)

*Canada and the Celtic Consciousness*, symposium.

Morning session: *Aspects of Early Celtic Literature and Society*, 10 a.m. Afternoon session: *The Welsh Connection*, 2.30 p.m.; *The Irish Connection*, 4 p.m. Convocation Hall. Registration details, see listing Feb. 6. Information 978-5000.

*Research Board*, meeting.

Hugh Wynne-Edwards, Ministry of State for Science & Technology, will meet informally with board for science policy discussions. Meetings are open to University community. Council Chamber, Galbraith Building. 2 to 4 p.m.

*Abstraction in Montreal and Toronto*, second of three lecture tours of the Hart House permanent collection. Phillip Monk. Map Room, Hart House. 12 noon.

*Remember Demeter*, talk.

George Jonas and Barbara Amiel will talk on their book, *By Persons Unknown*. Library, Hart House. 8 p.m. (Library Committee)

*Noon Hour Concert*.

Advanced students from the Faculty of Music. West Hall, University College. 1 p.m.

## Thursday, February 9

*Hypertensive Brain Hemorrhage: Has the CT Scan Affected the Outlook?*, lecture. Prof. Robert G. Ojemann, Harvard Medical School; 1978 William S. Keith Visiting Professor of Neurosurgery. Auditorium, Toronto Western Hospital. 9 a.m.

*Class and Ethnicity in the Ukrainian Group in Canada*, lecture.

Prof. Wsevolod Isajiw, Department of Sociology. Common Room 214, Slavic Languages & Literatures, 21 Sussex Ave. 7.30 p.m.

*The Search for Heavy Particles and the Discovery of Upsilon*, colloquium.

Dr. Charles N. Brown, Fermi Laboratories, Batavia. 102 McLennan Physical Laboratories. 4.10 p.m. (Physics and SGS)

*The nature and meaning of the mid-Cretaceous plutonic-metamorphic belt that traverses the eastern Cordillera*, seminar. Dr. D.T. Kluit, Geological Survey of Canada. 202 Mining Building. 12 noon.

*Social Accounting*, second in political economy seminar series.

Prof. Len Brooks, Department of Commerce, Erindale. 101 North Building, Erindale College. 1 to 3 p.m.

*Go Train Mechanical Equipment*, seminar. David A. Sutherland, Toronto Area Transit Operating Authority. 254 Mechanical Building. 3.10 p.m. (Mechanical Engineering)

*The faulted Paleozoic margin of western North America in Yukon*, seminar.

Dr. D.T. Kluit, Geological Survey of Canada. 128 Mining Building. 4 p.m.

*The Political Economy of Post-War Urban and Regional Policies in the U.K.*, seminar.

Prof. C. Pickvance, University of Kent, Canterbury; visiting professor of sociology, Erindale College. Coach House, 150 St. George St. 4 to 5.30 p.m. (Urban & Community Studies and SGS) Please note: seminar rescheduled from Jan. 26.

*Current Measurements of Arsenic Pollution at Yellowknife*, seminar.

Prof. R.E. Jervis, Department of Chemical Engineering. 119 Wallberg Building. 4 p.m. (IES and Environmental Engineering)

*The ecological significance of spiders*, biology seminar.

Prof. Susan E. Riechert, University of Tennessee. 2082 South Building, Erindale College. 5.15 p.m.

*Arrival with Earl Marek*, Wednesday afternoon pop-jazz concert. East Common Room, Hart House. 12 noon.

*Schubert Trout Quintet*, concert. Eugene Kash, violin; Leslie Kinton, piano; Baird Knechtel, viola; Alan Stellings, cello; Jan Urke, double bass. Concert Hall, Royal Conservatory of Music. 12.15 p.m. Information 978-3771.

*Sean O'Riada's Ireland: Of Myth and Music*, entertainment with symposium, *Canada and the Celtic Consciousness*. Treasa O'Driscoll with Barde. Convocation Hall. 8.30 p.m. Tickets \$6, \$4 and \$2. Information 978-5000.

*The Bald Soprano* by Eugene Ionesco. Produced by Lunchtime Theatre, with students of Erindale Drama and French Departments, directed by John Astington. Erindale College Studio Theatre.

Performances: Feb. 8 at 12.10 and 2.10 p.m.; Feb. 9 at 12.10 p.m.; Feb. 10 at 12.10 and 8.30 p.m. Tickets \$1. Information 828-5349.

*Canada and the Celtic Consciousness*, symposium.

Morning session: *Festival Customs and the Celtic Calendar*, 9.30 a.m.; *Material Culture, Myth and Folk Memory: The Celtic Continuum*, 11.30 a.m. Afternoon session: *The Lineage of Gaelic Love Poetry from the Earliest Times*, 2.30 p.m.; *The Breton Connection*, 4 p.m. Convocation Hall. Registration details, see listing Feb. 6. Information 978-5000.

*Theatre without Crutches and Theatre without Ceilings*, third program in series, *Life is Art is Life*.

Gary Diggins and Rick Marwood. Pendarves Room, International Student Centre. 12.15 p.m. (Integrity Group)

*Writers' Workshop*.

Carol Bolt, writer-in-residence. Workshop is held every Thursday in Hart House, see hall porter for room. 7.30 p.m. Please note: There will be no workshop Thursday, Feb. 16, reading week.



*Student Chamber Music Concert*.

Recital by students at Faculty of Music. Walter Hall, Edward Johnson Building. 2.10 p.m.

*A Festival of Celtic Poetry*, program with symposium, *Canada and the Celtic Consciousness*.

Participants: Thomas Kinsella, Hugh MacDiarmid, Sorely Maclean, Roland Mathias, John Montague. Convocation Hall. 8 p.m. Tickets \$2.50. Information 978-5000.

*The Smile of Reason*, 12th of 13 colour films, *Civilization* series.

Sites of events that were precursors of revolutionary politics: Blenheim, Versailles, Edinburgh, Virginia. Art Gallery, Hart House. Two screenings, 12 noon and 7 p.m.

Continued on Page 8



# Events

(Continued from Page 7)

## Friday, February 10

*What is living and what is dead in Marx?*, second of three lectures on this topic in weekly series, *Marxism and Neo-Marxism*.

Prof. Johan VanderHoeven, Free University of Amsterdam. Discussion will follow lecture. Institute for Christian Studies, 229 College St. 9.30 a.m. to 12 noon.

*A World Perspective*, first of four lectures in Lunch & Learn Club Series III, *Bilingualism in Education*.

Prof. Richard Tucker, McGill University. Innis College Town Hall. 12.15 p.m. Registration fee \$15 for four series of lectures. Information 978-2400.

By No Other Method...: *Leibniz's Calculus and Newton's Mechanics in the Paris Academy of Sciences, 1690-1725*, first lecture in series, *History of Mathematics*.

Prof. Michael S. Mahoney, Princeton University. IHPST Common Room, 418 Textbook Store. 2 p.m.

*Steric Effects and Ligand Conformation in Metal Complexes*, colloquium.

Prof. G. Ferguson, Guelph University. 158 Lash Miller Chemical Laboratories. 4 p.m.

*Medieval Villages I: Material Foundations of Medieval Life*, annual medieval conference.

Conference will be held Feb. 10 and 11 in the New Academic Building, Victoria College. Registration from 1 p.m. Friday and 9.30 a.m. Saturday.

Sessions: Feb. 10, *Archaeology*, 2 p.m.;

Feb. 11, *Settlement*, 10 a.m., *Resource Utilization*, 2 p.m.

The 1979 conference will continue the theme of the medieval village with particular emphasis on cultural and social life.

Registration fee \$6, registration will be cut off when capacity of auditorium is reached. Information 978-2380.

(Medieval Studies and Canada Council) *Canada and the Celtic Consciousness*, symposium.

Morning session: *The Place of the Poet in Gaelic Society*, 9.30 a.m.;

*Ideals of the Celtic Literary Revival*, 11.30 a.m. Afternoon session: *Celtic Nationalism*, 2.30 p.m. Evening session:

*The Scottish Connection*, 8.30 p.m.

Convocation Hall. Registration details, see listing Feb. 6. Information 978-5000.



U of T Concert Choir.

Conductor, Charles Heffernan. Program includes Haydn's *Mass in Time of War*. MacMillan Theatre, Edward Johnson Building. 8.30 p.m. Tickets \$2, students and senior citizens \$1. Information 978-3744.

## Saturday, February 11

*Canada and the Celtic Consciousness*, symposium.

Morning session: *The Mythic Past and the Present Moment*, 9.30 a.m.; *A Journey in Search of Our Celtic Heritage*, 11.30 a.m. Convocation Hall. Registration details, see listing Feb. 6. Information 978-5000.

*Yo-Yo Ma*, cello, second of three, *Special Concerts Series*.

First Toronto solo recital, program of Beethoven, Brahms, Britten and Couperin. MacMillan Theatre, Edward Johnson Building. 8.30 p.m. Tickets \$7 orchestra, \$4 balcony. Information 978-3744. (Music and CBC)

*The Celtic Hero*, the Cuchulain plays of W.B. Yeats, presented in conjunction with symposium, *Canada and the Celtic Consciousness*.

First professional production in English of complete cycle, original music by

Robert Aitken, directed by James Flannery, designed by Sorel Etrog. Bayview Playhouse Theatre, 1605 Bayview Ave., to Feb. 26.

Performances: Tuesday to Saturday, 8.30 p.m.; Sunday, 8 p.m.; Saturday matinee, 2 p.m. Tickets: Tuesday-Thursday, Sunday and matinee, \$7.50, \$6.50 and \$3.50; Friday and Saturday, \$8.50, \$7.50 and \$4.50. Reservations 481-6191.

Note: Preview performance, Thursday, Feb. 9 at 8.30 p.m.

*Romeo and Juliet*, Zeffirelli production, last of eight in *Film Festival 77-78*.

North auditorium, OISE, 252 Bloor St. W. 8 p.m. Tickets \$1. Information 978-5076. (Woodsworth College Students' Association)

## Sunday, February 12

*Measuring Distances in the Universe*, second talk in series, *Frontiers of Space*. Prof. Donald Fernie, Department of Astronomy. Lecture theatre B, Ontario Science Centre. 3 p.m.

*Toronto Gabrieli Brass*, second concert in series modelled after 19th century programs.

Characteristic program for local band at time of confederation. Canadiana Galleries, ROM. 2 p.m.

*Beethoven String Series*, third of six concerts featuring violin and cello sonatas.

Otto Armin, violin; Elyakim Taussig,

piano; Tsuyoshi Tsutsumi, cello. Great Hall, Hart House. 3 p.m. Free tickets for HH members from hall porter. (Music Committee and CBC)

Brian Hibert, singer-songwriter. Newman Centre Coffee House. 8 p.m.

*An Eames Celebration: Several Worlds of Charles and Ray Eames*, sixth film in series, *People of Vision*.

Theatre, ROM. 7.30 p.m.

## Monday, February 13

*The Impact of Job Loss for Government Employees — The Case of New York State*, lecture.

Dean Robert M. McKersie, Cornell University. 302 Centre for Industrial Relations, 123 St. George St. 4 to 6 p.m. (Industrial Relations and SGS)

*Reflections on Walter and McKersie, a Decade Later*, seminar.

Dean Robert M. McKersie, Cornell University. 302 Centre for Industrial Relations. 12.15 to 1.45 p.m. (Industrial Relations and SGS)

## Wednesday, February 15

*Using Trace Elements to Study the Canadian Archaean Crust*, earth & planetary sciences brown bag seminar. Prof. Chen-Lin Chou, Department of Geology. 1157 South Building, Erindale College. 12 noon.

## Thursday, February 16

*The Development of a Competency-Determined Curriculum for Pharmacy*, first Searle Lecture.

Prof. Thomas E. Cyrs, University of Minnesota. Room 105, Faculty of Pharmacy. 10 a.m.

*Control of movement by the brain: insights gained from studies of the activity of single nerve cells in the monkey*, first Archibald Byron Macallum Lecture.

Dr. Edward V. Evarts, Neurophysiology Laboratories, National Institutes of Health. Auditorium, Medical Sciences Building. 4 p.m.

## Friday, February 17

*What is living and what is dead in Marx?*, last of three lectures on this topic in weekly series, *Marxism and Neo-Marxism*.

Prof. Johan VanderHoeven, Free University of Amsterdam. Discussion will follow lecture. Institute for Christian Studies, 229 College St. 9.30 a.m. to 12 noon.

*A Canadian Perspective*, second of four lectures in Lunch & Learn Club Series III, *Bilingualism in Education*.

Prof. Merrill Swain, Modern Language Centre, OISE. Innis College Town Hall. 12.15 p.m. Registration fee \$15 for four series of lectures. Information 978-2400.

## Saturday, February 18

*The Current Status of the World's Whales and Porpoises*, lecture.

Dr. Edward D. Mitchell, Jr., Department of Fisheries and Environment Arctic Biological Station, Ste Anne de Bellevue. Convocation Hall. 8.15 p.m. (Royal Canadian Institute)

## Sunday, February 19

*The Red Planet Revealed*, third talk in series, *Frontiers of Space*.

Bob McDonald, Science Centre Astronomy Department. Lecture theatre B, Ontario Science Centre. 3 p.m.

*Renaissance Singers*, third concert in series modelled after 19th century programs.

Religious and patriotic oratorios for community performance and folksongs. Canadiana Galleries, ROM. 2 p.m.

*Faculty of Music Trio*, fourth concert in *Sunday Scholarship Series*.

Lorand Fenyves, violin; Vladimir Orloff, cello; Patricia Parr, piano, with Roxolana Roslak, soprano, for Canadian premiere performance of *Romanzen* by Shostakovich, and Uri Mayer, viola, for *Piano Quartet in E flat* by Schumann. Walter Hall, Edward Johnson Building. 3 p.m. Tickets \$5, students and senior citizens \$3. Information 978-3744.

## Monday, February 20

*Some News from the Electronegative Elements*, colloquium.

Dr. K. Seppelt, Heidelberg University. 428 Lash Miller Chemical Laboratories. 4 p.m.

*Stem Cells and Differentiations in the Myeloblastic Leukemias of Man*, seminar. Dr. A.E. McCulloch, Institute of Medical Sciences. 3227 Medical Sciences Building. 4 p.m. (Physiology)

*Media Inner Views*, fourth program in series, *Life is Art is Life*.

Marc Champion and Cathy Southern. Pendarves Room, International Student Centre. 12.15 p.m. (Integrity Group)

*Heroic Materialism*, last of 13 colour films, *Civilization* series.

The world in which we are now living. Art Gallery, Hart House. Two screenings, 12 noon and 7 p.m.

*Electronic Control of Stereochemistry in Carbon-Carbon Bond Formation at Metal Centres*, colloquium.

Prof. J. Faller, Yale University. 158 Lash Miller Chemical Laboratories. 4 p.m.

*The pyramidal tract neuron as summing point in a closed-loop control system in the monkey*, seminar.

Dr. Edward V. Evarts, Neurophysiology Laboratories, National Institutes of Health. 3227 Medical Sciences Building. 3 p.m.

*Black History Conference*.

Keynote address, *Early History of Blacks in Toronto*, Daniel Hill, special adviser to the President; luncheon speaker, Hon. Lincoln Alexander, M.P. Hart House from 9 a.m. Registration fee \$2, registration limited to 200. Information, 978-6564.

*Beethoven String Series*, fourth of six concerts featuring violin and cello sonatas.

Otto Armin, violin; Elyakim Taussig, piano; Tsuyoshi Tsutsumi, cello. Great Hall, Hart House. 3 p.m. Free tickets for HH members from hall porter. (Music Committee and CBC)

*Frances Flaherty: Hidden and Seeking*, seventh film in series, *People of Vision*.

Biography of widow of film maker Robert Flaherty. Theatre, ROM. 7.30 p.m.